

## SOLUTION

$$\begin{aligned} \text{a)} \quad & x = 3 \quad \text{or} \quad x = -\frac{2}{5} \\ & x - 3 = 0 \quad \text{or} \quad x + \frac{2}{5} = 0 \quad \text{Getting 0's on one side} \\ & (x - 3)\left(x + \frac{2}{5}\right) = 0 \quad \text{Using the principle of zero products (multiplying)} \\ x^2 + \frac{2}{5}x - 3x - 3 \cdot \frac{2}{5} &= 0 \quad \text{Multiplying} \\ x^2 - \frac{13}{5}x - \frac{6}{5} &= 0 \quad \text{Combining like terms} \\ 5x^2 - 13x - 6 &= 0 \quad \text{Multiplying both sides by 5 to clear fractions} \end{aligned}$$

Note that multiplying both sides by the LCD, 5, clears the equations of fractions. Had we preferred, we could have multiplied  $x + \frac{2}{5} = 0$  by 5, thus clearing fractions *before* using the principle of zero products.

$$\begin{aligned} \text{b)} \quad & x = 2i \quad \text{or} \quad x = -2i \\ & x - 2i = 0 \quad \text{or} \quad x + 2i = 0 \quad \text{Getting 0's on one side} \\ (x - 2i)(x + 2i) &= 0 \quad \text{Using the principle of zero products (multiplying)} \\ x^2 - (2i)^2 &= 0 \quad \text{Finding the product of a sum and a difference} \\ x^2 - 4i^2 &= 0 \\ x^2 + 4 &= 0 \quad i^2 = -1 \end{aligned}$$

$$\begin{aligned} \text{c)} \quad & x = 5\sqrt{7} \quad \text{or} \quad x = -5\sqrt{7} \\ & x - 5\sqrt{7} = 0 \quad \text{or} \quad x + 5\sqrt{7} = 0 \quad \text{Getting 0's on one side} \\ (x - 5\sqrt{7})(x + 5\sqrt{7}) &= 0 \quad \text{Using the principle of zero products} \\ x^2 - (5\sqrt{7})^2 &= 0 \quad \text{Finding the product of a sum and a difference} \\ x^2 - 25 \cdot 7 &= 0 \\ x^2 - 175 &= 0 \end{aligned}$$

$$\begin{aligned} \text{d)} \quad & x = -4 \quad \text{or} \quad x = 0 \quad \text{or} \quad x = 1 \\ & x + 4 = 0 \quad \text{or} \quad x = 0 \quad \text{or} \quad x - 1 = 0 \quad \text{Getting 0's on one side} \\ (x + 4)x(x - 1) &= 0 \quad \text{Using the principle of zero products} \\ & \quad \quad \quad \downarrow \\ & x(x^2 + 3x - 4) &= 0 \quad \text{Multiplying} \\ x^3 + 3x^2 - 4x &= 0 \end{aligned}$$

**Teaching Tip**

Students tend to ignore the factor  $x$ . In Example 2(d), you may want to emphasize that if 0 is a solution, then  $x$  is a factor.

■ Try Exercise 29.

## 8.3

## Exercise Set

FOR EXTRA HELP



**Concept Reinforcement** Complete each of the following statements.

- In the quadratic formula, the expression  $b^2 - 4ac$  is called the discriminant.
- When  $b^2 - 4ac$  is 0, there is/are one solution(s).
- When  $b^2 - 4ac$  is positive, there is/are two solution(s).

- When  $b^2 - 4ac$  is negative, there is/are two solution(s).
- When  $b^2 - 4ac$  is a perfect square, the solutions are rational numbers.
- When  $b^2 - 4ac$  is negative, the solutions are imaginary numbers.



For each equation, determine what type of number the solutions are and how many solutions exist.

- |   |   |
|---|---|
| 7. $x^2 - 7x + 5 = 0$<br>Two irrational         | 8. $x^2 - 5x + 3 = 0$<br>Two irrational                 |
| 9. $x^2 + 3 = 0$<br>Two imaginary               | 10. $x^2 + 5 = 0$<br>Two imaginary                      |
| 11. $x^2 - 5 = 0$<br>Two irrational             | 12. $x^2 - 3 = 0$<br>Two irrational                     |
| 13. $4x^2 + 8x - 5 = 0$<br>Two rational         | 14. $4x^2 - 12x + 9 = 0$<br>One rational                |
| 15. $x^2 + 4x + 6 = 0$<br>Two imaginary         | 16. $x^2 - 2x + 4 = 0$<br>Two imaginary                 |
| 17. $9t^2 - 48t + 64 = 0$<br>One rational       | 18. $6t^2 - 19t - 20 = 0$<br>Two rational               |
| <b>Aha!</b> 19. $9t^2 - 3t = 0$<br>Two rational | 20. $4m^2 + 7m = 0$<br>Two rational                     |
| 21. $x^2 + 4x = 8$<br>Two irrational            | 22. $x^2 + 5x = 9$<br>Two irrational                    |
| 23. $2a^2 - 3a = -5$<br>Two imaginary           | 24. $3a^2 + 5 = 7a$<br>Two imaginary                    |
| 25. $7x^2 = 19x$<br>Two rational                | 26. $5x^2 = 48x$<br>Two rational                        |
| 27. $y^2 + \frac{9}{4} = 4y$<br>Two irrational  | 28. $x^2 = \frac{1}{2}x - \frac{3}{5}$<br>Two imaginary |

Write a quadratic equation having the given numbers as solutions.

- |  |  |
|--|--|
| 29. $-7, 3$ $x^2 + 4x - 21 = 0$  | 30. $-6, 4$ $x^2 + 2x - 24 = 0$                    |
| 31. 3, only solution<br>(Hint: It must be a repeated solution.) $x^2 - 6x + 9 = 0$             | 32. $-5$ , only solution<br>$x^2 + 10x + 25 = 0$   |
| 33. $-1, -3$ $x^2 + 4x + 3 = 0$  | 34. $-2, -5$<br>$x^2 + 7x + 10 = 0$                |
| 35. $5, \frac{3}{4}$ $4x^2 - 23x + 15 = 0$   | 36. $4, \frac{2}{3}$ $3x^2 - 14x + 8 = 0$          |
| 37. $-\frac{1}{4}, -\frac{1}{2}$ $8x^2 + 6x + 1 = 0$   | 38. $\frac{1}{2}, \frac{1}{3}$ $6x^2 - 5x + 1 = 0$ |
| 39. $2.4, -0.4$ $x^2 - 2x - 0.96 = 0$  | 40. $-0.6, 1.4$ $x^2 - 0.8x - 0.84 = 0$            |
| 41. $-\sqrt{3}, \sqrt{3}$ $x^2 - 3 = 0$  | 42. $-\sqrt{7}, \sqrt{7}$ $x^2 - 7 = 0$            |
| 43. $2\sqrt{5}, -2\sqrt{5}$ $x^2 - 20 = 0$   | 44. $3\sqrt{2}, -3\sqrt{2}$ $x^2 - 18 = 0$         |
| 45. $4i, -4i$ $x^2 + 16 = 0$   | 46. $3i, -3i$ $x^2 + 9 = 0$                        |
| 47. $2 - 7i, 2 + 7i$ $x^2 - 4x + 53 = 0$   | 48. $5 - 2i, 5 + 2i$ $x^2 - 10x + 29 = 0$          |
| 49. $3 - \sqrt{14}, 3 + \sqrt{14}$ $x^2 - 6x - 5 = 0$  |  |
| 50. $2 - \sqrt{10}, 2 + \sqrt{10}$ $x^2 - 4x - 6 = 0$  |  |
| 51. $1 - \frac{\sqrt{21}}{3}, 1 + \frac{\sqrt{21}}{3}$ $3x^2 - 6x - 4 = 0$                     |  |
| 52. $\frac{5}{4} - \frac{\sqrt{33}}{4}, \frac{5}{4} + \frac{\sqrt{33}}{4}$ $2x^2 - 5x - 1 = 0$ |  |

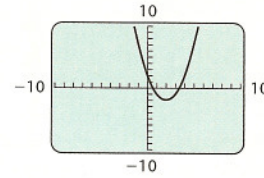
Write a third-degree equation having the given numbers as solutions.

- |   |   |
|---|---|
| 53. $-2, 1, 5$ <input type="checkbox"/> | 54. $-5, 0, 2$ <input type="checkbox"/> |
| 55. $-1, 0, 3$ <input type="checkbox"/> | 56. $-2, 2, 3$ <input type="checkbox"/> |

**TW 57.** Explain why there are not two different solutions when the discriminant is 0.

Answers to Exercises 53–56 are on p. IA-17.

**TW 58.** While solving a quadratic equation of the form  $ax^2 + bx + c = 0$  with a graphing calculator, Amberley gets the following screen. How could the sign of the discriminant help her check the graph?



**SKILL REVIEW**

To prepare for Section 8.4, review solving formulas and solving motion problems (Sections 3.3, 6.5, and 6.8).

Solve each formula for the specified variable. [6.8]

59.  $\frac{c}{d} = c + d$ , for  $c$   $c = \frac{d^2}{1-d}$
60.  $\frac{p}{q} = \frac{a+b}{b}$ , for  $b$   $b = \frac{aq}{p-q}$
61.  $x = \frac{3}{1-y}$ , for  $y$   $y = \frac{x-3}{x}$ , or  $1 - \frac{3}{x}$

Solve.

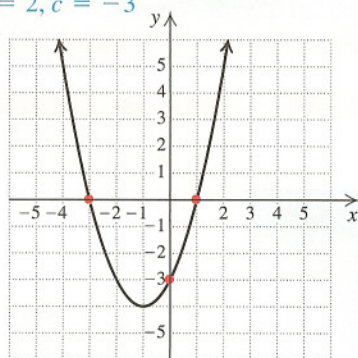
62. **Boating.** Kiara's motorboat took 4 hr to make a trip downstream with a 2-mph current. The return trip against the same current took 6 hr. Find the speed of the boat in still water. [3.3] 10 mph
63. **Walking.** Jamal walks 1.5 mph faster than Kade. In the time it takes Jamal to walk 7 mi, Kade walks 4 mi. Find the speed of each person. [6.5]  
Jamal: 3.5 mph; Kade: 2 mph
64. **Aviation.** Taryn's Cessna travels 120 mph in still air. She flies 140 mi into the wind and 140 mi with the wind in a total of 2.4 hr. Find the wind speed. [6.5] 20 mph





## SYNTHESIS

65. If we assume that a quadratic equation has integers for coefficients, will the product of the solutions always be a real number? Why or why not?
66. Can a fourth-degree equation have exactly three irrational solutions? Why or why not?
67. The graph of an equation of the form  $y = ax^2 + bx + c$  is a curve similar to the one shown below. Determine  $a$ ,  $b$ , and  $c$  from the information given.  
 $a = 1, b = 2, c = -3$



68. Show that the product of the solutions of  $ax^2 + bx + c = 0$  is  $c/a$ . □

For each equation under the given condition, (a) find  $k$  and (b) find the other solution.

69.  $kx^2 - 2x + k = 0$ ; one solution is  $-3$  (a)  $-\frac{3}{5}$ ; (b)  $-\frac{1}{3}$
70.  $x^2 - kx + 2 = 0$ ; one solution is  $1 + i$  (a) 2; (b)  $1 - i$
71.  $x^2 - (6 + 3i)x + k = 0$ ; one solution is 3  
 (a)  $9 + 9i$ ; (b)  $3 + 3i$

□ Answers to Exercises 68, 72, and 73 are on p. IA-17.

72. Show that the sum of the solutions of  $ax^2 + bx + c = 0$  is  $-b/a$ . □
73. Show that whenever there is just one solution of  $ax^2 + bx + c = 0$ , that solution is of the form  $-b/(2a)$ . □
74. Find  $h$  and  $k$ , where  $3x^2 - hx + 4k = 0$ , the sum of the solutions is  $-12$ , and the product of the solutions is 20. (Hint: See Exercises 68 and 72.)  $h = -36, k = 15$
75. Suppose that  $f(x) = ax^2 + bx + c$ , with  $f(-3) = 0$ ,  $f(\frac{1}{2}) = 0$ , and  $f(0) = -12$ . Find  $a$ ,  $b$ , and  $c$ .  $a = 8, b = 20, c = -12$
76. Find an equation for which  $2 - \sqrt{3}$ ,  $2 + \sqrt{3}$ ,  $5 - 2i$ , and  $5 + 2i$  are solutions.  
 $x^4 - 14x^3 + 70x^2 - 126x + 29 = 0$
- Aha! 77. Write a quadratic equation with integer coefficients for which  $-\sqrt{2}$  is one solution.  $x^2 - 2 = 0$
78. Write a quadratic equation with integer coefficients for which  $10i$  is one solution.  $x^2 + 100 = 0$
79. Find an equation with integer coefficients for which  $1 - \sqrt{5}$  and  $3 + 2i$  are two of the solutions.  
 $x^4 - 8x^3 + 21x^2 - 2x - 52 = 0$
- TW 80. A discriminant that is a perfect square indicates that factoring can be used to solve the quadratic equation. Why?

Try Exercise Answers: Section 8.3

7. Two irrational 29.  $x^2 + 4x - 21 = 0$

## 8.4

## Applications Involving Quadratic Equations

- Solving Problems
- Solving Formulas

## SOLVING PROBLEMS

Some problems translate to rational equations. The solution of such rational equations can involve quadratic equations.

**EXAMPLE 1 Motorcycle Travel.** Keisha rode her motorcycle 300 mi at a certain average speed. Had she averaged 10 mph more, the trip would have taken 1 hr less. Find Keisha's average speed.